



# Lingey House Primary and Nursery School



## Newsletter 15 – 10<sup>th</sup> January 2025

### Parking

We kindly request that all parents/visitors to school park their vehicles responsibly and respectfully, unfortunately school have received complaints from neighbouring houses regarding blocked driveways and abusive language which we do not condone.



### Y6 London Visit

Happy New Year! Now we are in 2025, the countdown to our end of Year 6 Residential to London is officially on!

Thank you to parents/carers for all payments so far. Reminder that the final balance is due on **1st May 2025**.



### KS2 SATS Information Meeting for Parents

Parents of **Year 6** children are invited to attend a SATS information meeting on **Wednesday 22nd January** at **5:30 - 6pm** in the large hall.

The Year 6 Team will give details of the statutory assessments taking place on

**Monday 12<sup>th</sup> - Thursday 15<sup>th</sup> May 2025**

including an invitation for children to attend after school booster classes.

We will also be on hand to answer any questions you or your children may have.

Additionally, **we will be selling CPG revision guides for Maths, Reading and Grammar for £3 each or a bundle of all three for £8**. If you wish to purchase these, please bring cash on the day (the correct change would also be much appreciated). We look forward to welcoming as many of you as possible!

The Y6 Team



### Parental Communication


At Lingey House we use a management information system called Arbor, Parents can access Arbor via the Parent Portal and Parent App – Please see image below to setup your access. Access is given via your email address, please can you ensure that anyone with parental responsibility has given the office staff their email address.



As part of our safeguarding and attendance **policies Lingey House requires at least two emergency contacts for each student with telephone number, email and address details**, if you do have access to Arbor all ready these can be updated via both the Parent Portal and the Parent App. If you require additional contacts to be added to pickup children from school, please add them via the app/ParentPortal

School use Arbor for:

- Parental Communication via In-App Messages
- Consent to our policies and agreements
- For students to participate in clubs, Activities and Trips, including sporting activities
- Parental consultations – to book your consultation
- Payments for School Meals and Residential Trips
- Check your child's attendance
- Update contact details/add additional contacts
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If you are using the Parent App please allow push notifications this is the quickest way for school to message you and you will have a notification on your mobile.

**Arbor**



## We're using Arbor's free Parent Portal and Parent App

**We've chosen Arbor to help us manage our school.**

Arbor is a simple, smart and cloud-based MIS (Management Information System), which helps us work faster, smarter and more collaboratively as a school. The Parent App and Parent Portal mean we can keep you informed about your child's life at school in a much more accessible way. Log into Arbor to see and update your child's information, get live updates and make payments or bookings on the go!

The Parent Portal works on Google Chrome (computer or laptop) and you can download the Parent App from the App Store or Google Play Store on your phone (Android 5.0; iOS 10.0 and upwards).

### How to get started

1. Wait for your welcome email from us telling you Arbor is ready – you won't be able to log in before
2. Click the link in your welcome email to set up your password
3. Go to the App or Google Play Store on your phone and search 'Arbor'
4. Click 'Install' on Android or 'Get' on iPhone then open the App
5. Enter your email, select the school, then enter your password
6. Accept the Terms & Conditions and enter your child's birthday

The Sunnyville School of Magic  
W12 5BN, London, GBR

Enter your password

Log in

Forgotten password?


### Need help using Arbor?

**Contact the school office if you have questions about Arbor, the App or Parent Portal.** Tell us the type and model of your phone, e.g. an iPhone SE, and include screenshots or screen recordings.

To safeguard student data in line with General Data Protection Regulations (GDPR), Arbor only works directly with schools.

**Some tips to try:**

1. Ensure your username is the email address you use for Arbor. Ask us to **check the email address** linked to your account.
2. **Reset your password** from the login page, or ask us to do this.
3. If the login email was sent to you more than 96 hours ago, the **password link will have expired**. Ask us to send it again.
4. Ask the school office to check that your email address has not been used twice – e.g. on another guardian or child's profile.
5. **Enter the birthday** of one of your children to log in.
6. Only relatives who are **Primary Guardians** of a child can access the Arbor App. Ask us to check you can access Arbor.



The screenshot shows the Arbor Parent App interface on a smartphone. At the top, it displays the user's profile: 'Holly Cook' with a photo and '95N'. Below this is a 'Notices' section with a message: 'Holly Cook does not have a transportation method recorded' dated '13:15 - 13:30 Thu, 13 May 2021'. The 'Statistics' section shows 'Attendance (2020/2021)' with a bar chart indicating '80.1%' (labeled 'Well') and '71.4%' (labeled 'Last 4 months'). The 'Activities' section at the bottom lists 'Holly Cook: Clubs'.

## Change to PE Days

Changes to PE days for Spring Term 1 are below:

Y1 - Monday & Wednesday

Y2 - Monday & Thursday

Y3A - Monday(Swimming) & Thursday

Y3B - Tuesday(Swimming) & Thursday

Y4 - Tuesday & Friday

Y5 - Tuesday & Friday

Y6 - Monday & Wednesday



## Coffee Morning

Hannah, our Family Support Worker is continuing our coffee mornings. These take place every week, on a **Thursday** morning from **9 – 10am** in the Lodge. Please come along, everyone is welcome!



**Article 5: We have the right to be given guidance by our parents and family.**

**Article 26: We have the right to help from the government if we are in need.**

## Family Learning

Family learning are holding another course these sessions are for Y1 and Y2.

Please sign up via Arbor, places are limited to 10

**BUILDING A RESILIENT CHILD**

A free course for Year 1 and Year 2 families at  
Lingey House Primary School

- Understand the importance of building positive relationships.
- Find out how to promote self-regulation in your child.
- Learn strategies to support your child's wellbeing at home.
- Starting Friday 17th January for 5 weeks - 9.00 to 10.30am.
- Please sign up to this course using Arbor

familylearning@gateshead.gov.uk

Gateshead Council

*If you have any difficulty logging into Arbor please contact the school office.*



## After School Clubs

**School Clubs will be available to book from 10<sup>th</sup> January at 4.30pm**

We are excited to offer a wide range of after-school clubs. Places are limited, please only sign up to one place per child. Places are available to book via Arbor.

**After school clubs will run 13<sup>th</sup> January – 21<sup>st</sup> February 2025.**

**If you do not have an Arbor account, please contact the school office.**

Day	Club	Year	Ran by	Places
Monday	Wellbeing	Y5	Mrs Burrell	Places available – please book via Arbor
Tuesday	The Arts	Y1	Miss Hewitt	Places available – please book via Arbor
	Ball Skills	Y2	Mr Burrell	Places available – please book via Arbor
	Puzzle/Board Games	Y4	Mrs Moyle	Places available – please book via Arbor
	Basic First Aid	Y5	Mrs Masson, Mrs Gray & Mrs Masson	Places available – please book via Arbor
Wednesday	Basketball	Y4	Mr Burrell	Places available – please book via Arbor
Thursday	Spanish Club	Y2	Miss Lynn	Places available – please book via Arbor
	Bringing Stories to Life	Y3	Miss Brown & Miss Ross	Places available – please book via Arbor
	Drawing	Y3	Mrs McMenemy	Places available – please book via Arbor
	Dance Festival Club	Y5/Y6	Miss Mather & Mrs Goundry	Places available – please book via Arbor <b>(If you were already booked on this club in Dec your place will carry forward)</b>
	Bootcamp	Y6	Mrs Jackson	Places available – please book via Arbor

**Article 15: You have the right to be with friends and joining clubs.**

## OPAL Newsletter

### What is GUKGUK?

Wait, you haven't heard of GUKGUK? Where have you been? Just before the Christmas holidays, a group of Year 4 children came up with a new pop to rival Coca Cola and Pepsi. Using the Water area as their base of operations and some food colourings kindly supplied by Mrs Wood, our children set up a factory mixing hundreds of flavours of different GUKGUK. Now there is a large team of workers down at the water area, children of all ages have signed up to work for GUKGUK.



Since the holidays and with the lucky introduction icy weather they have expanded the business. They have now delved into the slushie market, manufacturing their new brands of GUKGUK slush. The children would mine the Ice, by smashing it from nearby puddles and other frozen water sources, crush it up then mix it in with their already mixed GUKGUK. Very Official.

### Christmas Trees

Just like last year, we are taking Christmas tree donations.



If you have a real tree lying around your house at the minute and are struggling to dispose of it – get in touch!

If you can bring them to the office, we can take it from there. Thank you!



### Ice

The Ice has been a huge hit with the children this week. Highlighting just how magic a change in the weather can be, by having such a positive impact upon the children's play. They have done everything you could possibly imagine: Smashed it, cracked it, built with it, collected it, crushed it.... marketed it and sold it for a profit in an attempt to compete with the massive rival companies like Coca Cola. Got to love GUKGUK.

*Do you ever remember when you were in primary school, on a cold icy day, and there it was a gigantic perfectly crafted icicle just hanging there? You would pluck it from the wall and all the other kids were like WOOOOOW. Then that one teacher would shout "PUT IT DOWN!". Play time ruined.*

Well not here. Why shouldn't we experiment with the natural world? Children can gain so many vital learning opportunities from experiencing the changes in weather, seasons and the different environments. Just check out all the pictures from this week's play below!



## Early Years Outdoors

This term, EYFS have been trying hard to develop the outdoor area to keep the children excited and develop their learning!

It is looking great; however, we are on the hunt for a few items to help us get to our vision! If anyone has any of the following items, please could they be dropped into the EYFS outdoor area, or via the school office.

Thanks in advance. 😊



### **Loose Parts and Equipment Wish List for Early Years**

Tyres – tractor, go-cart, bikes, scooter, pram, steering wheels. Car parts	Diggers, cars, and trucks  Wheelbarrows (adult or child), small shopping trolleys	Natural items – stones, tree stumps, logs, large branches, small twigs, sea-shells, beach rocks, drift-wood,
Old decking, long pieces of wood, log	Small world animals – dinosaurs etc	Hay bales Bark
Bread crates, vegetable crates, old shopping baskets	Small world people of all sizes – preferably wooden or plastic	Large and small troughs
Guttering and piping	Spades, forks, trowels for digging	Old street signs, road signs and traffic cones
Cable reels of all sizes and materials	Large plant pots	Fancy dress costumes, hats, bags, scarves, jewellery, shoes
Tarpaulin, tent pegs, mesh, ropes, tent clips, tents for den building	Large trees that have been planted	Buckets Trugs and flexi tubs
Pallets	Netting and landscape netting	Bamboo
Buckets, tubs, laundry baskets	Willow for weaving	Fabric – curtains, sheets
Kitchen ware – pots, pans, utensils, cake tins, foil tins, tins of different sizes	Jugs, colanders, funnels, cylinders, pipettes	Tape measures, builders' tools (plastic) Pulleys
Plastic boxes for storage. Wooden boxes for storage	Clipboards Pencil pots Large paint brushes, window washers, sponges, brushes, hand brushes	Stage Musical instruments

## Ducks 2024 – 2025

A big thank you to Embells and JR Holland for all of their food donations this term.  
Also a huge thank you to all of the families in school for their weekly food donations.

### What do ducks like to eat?

Please do not feed them – oranges, mushrooms, avocados, bread, crackers, cereals	
Sweetcorn and peas (frozen or tinned)	Tomatoes
Lettuce (bag or a ball of lettuce)	Oats
Tinned potatoes, not Potato skins	Veg – beans, cucumber, broccoli, spinach, kale
Hard boiled eggs with shells	Seeds – squash, pumpkins, tomatoes, melons, mangos, pomegranates, wild bird seed
Greens, herbs and weeds – cut grass from the garden, fresh herbs like oregano, basil, mint, calendula, parsley	Fruits – strawberries, blueberries, raspberries, watermelon, melon, pears, peaches, banana (they like frozen berries too)

### Parental Consent

A new consent has been created on Arbor; please can all parents/carers give consent via the Arbor App/Parent Portal Website if they are wanting to **allow their children to go into the Quack Shack to feed the ducks**. Children will not be allowed in the Quack Shack going forward without consent.

**Early Years** - Children in Nursery and Reception are welcome to bring in food from home to feed the ducks on their set days and we will prepare this in class.

**Rest of the School** – During OPAL each day, children will be allowed to feed the ducks at lunchtime with Miss Brown and Mr Burrell. If you are wanting to feed the ducks, please bring food into school and keep this with you in your class until lunch time. Please remember duck food needs to be chopped up into small pieces before feeding them 😊

Any donations of food that your child is not wanting to feed to the ducks, please drop these at the school office and they will hand them down to Early Years or OPAL.

Feeding		
Monday	Toddlers	Nursery 30hours
Tuesday	Rec A	
Wednesday	Nursery 15 hours PM	
Thursday	Nursery 15 hours AM	
Friday	Rec B	

Our school are trying to develop the Quack Shack to make it the best we possibly can for the ducks to live but also, to make it as sustainable as possible.

### If anyone would like to donate anything towards our ducks, we are looking for the following items:

<ul style="list-style-type: none"><li>• Hay bail for bedding or bags of animal bedding</li><li>• Herbs to plant in pots (living herbs or seeds) Rosemary, peppermint, chives &amp; coriander.</li><li>• Old bags of compost, grow bags and topsoil</li><li>• Egg boxes (to allow us to collect the eggs and sell them)</li><li>• Clover and grass seed Wild bird seed &amp; duck food</li><li>• A-frames made from wood for the ducks to hide in or tunnels</li></ul>	<ul style="list-style-type: none"><li>• Large troughs &amp; large plant pots</li><li>• Fruit and vegetable seeds</li><li>• Large rocks, stones and rockery (no building materials)</li><li>• Stackers boxes and large bins to store food</li><li>• Pond plants to help clear the water</li><li>• Pond filter</li><li>• Pea gravel and stones</li><li>• Hanging baskets that are empty</li><li>• Hanging plants for ducks to hide in</li></ul>
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# Let's Celebrate!

## Attendance

Each week, the class with the best attendance will have an extra **10 minutes of playtime**.

If any class has **100%** attendance, they will have an ice cream/hot chocolate playtime!

Class	This week's attendance	Class	This week's attendance
YRA	<b>91.88%</b>	Y3B	98.33%
YRB	94.32%	Y4A	96.33%
Y1A	90.95%	Y4B	<b>100%</b>
Y1B	89.29%	Y5A	94.17%
Y2A	98.15%	Y5B	92.92%
Y2B	90.74%	Y6A	93.75%
Y3A	94.17%	Y6B	94.58%
Whole School Attendance:		<b>94.26%</b>	

## This week's Superstars



I would like to say a huge well done to all this week's superstars watch out for their special certificate given out in Assembly! Our superstars for this week are as follows

Year Group	
Reception	Ian EU & Annabelle H
Y1	Ella O'B & Willow S
Y2	Ida R & Kaiden H
Y3	Thomas T & Alfie N
Y4	Ava-Leigh & Olivia B
Y5	Logan & Scarlett
Y6	Darasimi & Maya C

## This week's House Tokens

This week's winner is **Alnwick!**



<b>Bamburgh</b>	<b>180</b>
<b>Hyllton</b>	<b>165</b>
<b>Warkworth</b>	<b>100</b>
<b>Lumley</b>	<b>165</b>
<b>Dunstanburgh</b>	<b>170</b>
<b>Alnwick</b>	<b>185</b>

## Times Table Rockstars



Biggest Earner	Class
Jack S	Y6A
Ella M	Y4B
Dylan S	Y6A
Biggest Increase in Speed	
Emilie P	Y3A
Layla D	Y4B
Scarlett K	Y5B
Minutes Played	
Jack S	Y6A
Ella M	Y4B
Maddie F	Y5B
Golden Guitar Winner – Y4B	



## Dates for the Diary

<u>Date/time</u>	<u>Event</u>	<u>Who's involved</u>
Spring Term		
Wednesday 22 <sup>nd</sup> January 5.30-6.00pm	Y6 SATS Briefing	Y6 Parents
Friday 21 <sup>st</sup> February	Break up for Half Term	Whole School
Monday 3 <sup>rd</sup> March	Return to School	Whole School