



# Lingey House Primary and Nursery School



## Newsletter 19 – 7<sup>th</sup> February 2025

### Arbor

Arbor is a simple, smart and cloud-based MIS (Management Information System), which helps us work faster, smarter and more collaboratively as a school. The Parent App and Parent Portal mean we can keep you informed about your child's life at school in a much more accessible way. Log into Arbor to see and update your child's information, get live updates and make payments or bookings on the go!

The Parent Portal works on Google Chrome (computer or laptop) and you can download the Parent App from the App Store or Google Play Store on your phone (Android 5.0; iOS 10.0 and upwards).

We are going to be using Arbor's features more this year, below are some examples:

- Check your child's attendance
- Book After – School Clubs
- Book Parent Consultations
- Pay for School Meals
- Any Trips/Activities will need parent consent via Arbor
- All Parent Consents will be set via Arbor
- Parents can update contact details – ensuring we have the most up-to-date emergency contact numbers available
- In App communication is free and an efficient way of getting school updates immediately.

**Please speak to the school office if you are unable to access Arbor.**

**Article 17: We all have the right to be given safe and honest information, which is not harmful and we can understand.**

### Dogs

We request that dogs are not be brought onto the school premises due to concerns related to student allergies and phobias.



### Parking

We kindly request that all parents/visitors to school park their vehicles responsibly and respectfully, unfortunately school have received complaints from neighbouring houses regarding blocked driveways and abusive language which we do not condone.

**Can parents refrain from parking/dropping off/picking up from the school carpark this is to be used for staff parking only.**



**Article 24: We all have the right to information which keeps us safe and health**

## **Attendance Update**

Attendance Matters!

### **Do you know what to do if your child can't come to school?**

If your child is poorly and cannot attend school or has a medical or educational appointment the school office **MUST** be notified prior to the **start of the school day**.



*Every Student, Every School, Every Day*

We have a dedicated absence telephone line on **0191 4381287** where a voicemail can be left, please state your child's name, reg group and the reason why they are absent. The school office can also be contacted on the above number and selecting option 2 (after 8am) via Arbor In-App messaging and via emailing [office@lingeyschool.org](mailto:office@lingeyschool.org)

### **If we have not heard from you as to why your child is absent, school will follow the procedures below:**

- Ring all contacts on the contact list to ascertain the reason why child is absent.
- If no answer, call a second time.
- If no reply our Family Support Worker or a member of the SLT will carry out a home visit.
- If the door is not answered school will follow safeguarding procedures and alert the relevant authorities.

### **Term Time Absences**

If you wish for your child to be absent for any reason other than illness an application for your child's term time leave of absence, you must fill out an application form, which can be requested from the school office. The application form asks you to outline the reasons why you feel your application for leave of absence during term time should be regarded as 'exceptional'. Following the submission of your application, you will be notified as soon as possible of the school's decision.

### **Holidays During Term Time**

Lingey House Primary School is committed to maximising the potential of every child. You too want the very best for your child therefore good, consistent attendance at school is crucial to give your child the best chance of success. We need your support in ensuring that holidays are not taken in school time so that your child has the very best opportunity to succeed.

**Our attendance target is 96% for this academic year.**

Headteachers are not able to grant any leave of absence for holidays during term time unless there are proven exceptional circumstances. Therefore, as a school we have adopted a standard practice of not authorising any family holidays in term time. This is in line with government guidelines and the local authority. If parents/carers, contrary to what the school has said, still decide to take their child out of school for a holiday then the absence will be recorded as unauthorised.

If you wish to make an application for your child's term time leave of absence, you must fill out an application form, which can be requested from the school office. The application form asks you to outline the reasons why you feel your application for leave of absence during term time should be regarded as 'exceptional'. Following the submission of your application, you will be notified as soon as possible of the school's decision.

Parent/carers should be aware that if you take leave of absence during term time without making a prior application to the school, or if you make an application but your requested leave of absence is not authorised and still take your child out of school, the absence will be

recorded as unauthorised. Similarly, if you keep your child away from school for longer than agreed/authorised, the excess absence will be recorded as unauthorised.

Unauthorised absences on your child's attendance record may mean that you are liable to incur a Fixed Penalty Notice or could face prosecution. A fixed penalty notice will be issued to each person with parental responsibility for the child/children who is deemed liable for the offence/offences.

### **Lateness**

There are more and more children coming to school after the bell has gone and entering school via the main entrance. The yard doors open at 8.45am and children are expected to be in school by 8.55am at the latest. Lateness can have a huge effect on children's education.

Minutes late per day...	Equates to days of teaching lost in one year...	Which means this number of lessons have been missed...
5 mins	3 Days	15 Lessons
10 mins	6 Days	30 Lessons
15 mins	9 Days	45 Lessons
20 mins	12 days	60 Lessons
30 mins	18 days	90 Lessons

If you need any support with this, please contact our family support worker, Hannah.

**Article 28: We all have the right to a good quality education.**

### **Coffee Morning**

We've moved our coffee mornings to **Tuesdays from 9-10am!** Come by for a cuppa, catch up with others, and enjoy a friendly chat.

If you or your family need any support, our Family Support Worker, **Hannah**, will be available to help with any questions or assistance you might need. Whether it's advice or just someone to talk to, we're here to support you.



Feel free to pop in – we'd love to see you there!

**Article 26: We have the right to help from the government if we are in need.**

### **Year 5- Build the Journey of a River**

We are excited to invite all Year 5 parents/carers into school to help their child construct a 3D model of a river's journey. This exciting event will take place on

**Wednesday 19th February 2025**

**1:30pm - 3:00pm.**

To prepare for this event we ask that children brings in as many yoghurt pots, newspapers, milk cartons, cereal boxes, cardboard boxes or other building materials by **Monday 17th February 2025.**

We look forward to seeing you!





## OPAL - A very special visit



This week we had some very special visitors who came all the way from Inverbrothock Primary School in Scotland (as well as their Opal Mentor) just to view our OPAL playtimes!

This presented the play ambassadors with a perfect opportunity to put their skills to the test. They assisted in welcoming the visitors to our school; guiding the adults around the school grounds and highlighting the different areas of play on offer.



We are very proud of our newly elected play ambassadors. They were extremely enthusiastic about our play and proved to be exceptional role models for the school.

We have had some special visitors before but to come so far, shows some dedication towards play. We wish Inverbrothock all the best with their journey!

(We just had to include this photo of one ambassador touring with the captain's hat on, very fitting.)

## Nursery

### **Important Nursery Reminders**

**Afternoon Drop-off:** The nursery door will be open from 12:15 pm to 12:20 pm for drop-off. Please ensure you are on time. If you are late, please report directly to the office.

**Bikes:** All 15-hour AM session bikes must be taken home. The bike shed will be closed during lunchtime, and bikes cannot be stored inside the nursery due to the risk of damage.

**Toys:** Please remember that toys should be kept at home. We want to avoid any toys getting lost or damaged. If needed, comforters can stay in bags.

**Drop-off Procedure:** Parents/carers should drop their children off at the nursery door. **Please do not enter the cloakrooms**, as this can create an unsafe environment for the children.

**Fish Tank Ornaments:** We are currently on the lookout for plants and fish ornaments for our pet fish, Danny and Nemo. If anyone has any spare, we'd be grateful for donations!

Thank you for your understanding and support!  
The Nursery Team

## **Family Learning**

Our next family learning sessions are for parents of YR (Reception) students.

Please sign up via Arbor – places are limited.



**FREE 4 WEEK COURSE**

# Chatterbox

**FOR RECEPTION PARENTS AND CARERS**

**STARTING**

**FRIDAY 14TH MARCH -  
FRIDAY 4TH APRIL 2025  
8:50AM - 10:15AM**

Join Family Learning to create a box full of games and resources to support your child's language and communication skills at home. Your child will join you later in the session to get crafty and creative!

**PLEASE USE ARBOR TO SIGN UP FOR THIS COURSE.**

**FAMILYLEARNING@GATESHEAD.GOV.UK**





# Living with Neurodiversity?

Do you have, care for someone who has or suspected of having a neurodivergent condition? If so, Citizens Advice Gateshead can offer you or them advice and support. Conditions may include:

- Dyslexia
- Dyspraxia (DCD)
- Dyscalculia
- ADHD
- Autism Spectrum Condition (ASC)
- Tics and Tourette's syndrome
- Obsessive-Compulsive Disorder (OCD)
- Anxiety
- Bipolar disorder
- Depression
- Learning disabilities

Our service covers the following areas of advice:

Benefits  
claims and  
appeals

Signposting  
and  
referrals

Travel  
applications

Education

Health

Community  
care

Housing  
issues

Debt  
issues

Scan the QR code to visit  
our Facebook page:



If you want advice or want to know more about the service, you can contact us using the following details or go to our website for more information:

Phone: 0191 490 4384 ext. 631

Email: [lw@citizensadvicegateshead.org.uk](mailto:lw@citizensadvicegateshead.org.uk)

Online: [citizensadvicegateshead.org.uk](http://citizensadvicegateshead.org.uk)

**SEND**  
**LEGO CLUB**

Tuesday 11<sup>th</sup> February  
4:00-5:00pm  
Blaydon Winlaton Family Hub

Children under 12 with additional needs - come along  
and join a LEGO building session!  
Parents, carers and siblings welcome

Contact: [familyhubs@gateshead.gov.uk](mailto:familyhubs@gateshead.gov.uk)  
Tel: 0191 433 5579

**Gateshead  
FAMILY  
HUBS**

**Gateshead  
Council**

## Early Years Outdoors

This term, EYFS have been trying hard to develop the outdoor area to keep the children excited and develop their learning!

It is looking great; however, we are on the hunt for a few items to help us get to our vision!

If anyone has any of the following items, please could they be dropped into the EYFS outdoor area, or via the school office.

Thanks in advance. 😊



### **Loose Parts and Equipment Wish List for Early Years**

Tyres – tractor, go-cart, bikes, scooter, pram, steering wheels. Car parts	Diggers, cars, and trucks  Wheelbarrows (adult or child), small shopping trolleys	Natural items – stones, tree stumps, logs, large branches, small twigs, seashells, beach rocks, drift-wood,
Old decking, long pieces of wood, log	Small world animals – dinosaurs etc	Hay bales Bark
Bread crates, vegetable crates, old shopping baskets	Small world people of all sizes – preferably wooden or plastic	Large and small troughs
Guttering and piping	Spades, forks, trowels for digging	Old street signs, road signs and traffic cones
Cable reels of all sizes and materials	Large plant pots	Fancy dress costumes, hats, bags, scarves, jewellery, shoes
Tarpaulin, tent pegs, mesh, ropes, tent clips, tents for den building	Large trees that have been planted	Buckets Trugs and flexi tubs
Pallets	Netting and landscape netting	Bamboo
Buckets, tubs, laundry baskets	Willow for weaving	Fabric – curtains, sheets
Kitchen ware – pots, pans, utensils, cake tins, foil tins, tins of different sizes	Jugs, colanders, funnels, cylinders, pipettes	Tape measures, builders' tools (plastic) Pulleys
Plastic boxes for storage. Wooden boxes for storage	Clipboards Pencil pots Large paint brushes, window washers, sponges, brushes, hand brushes	Stage Musical instruments

# Ducks 2024 – 2025

## What do ducks like to eat?

<b>Please do not feed them – oranges, mushrooms, avocados, bread, crackers, cereals</b>	
Sweetcorn and peas (frozen or tinned)	Tomatoes
Lettuce (bag or a ball of lettuce)	Oats
Tinned potatoes, not Potato skins	Veg – beans, cucumber, broccoli, spinach, kale
Hard boiled eggs with shells	Seeds – squash, pumpkins, tomatoes, melons, mangos, pomegranates, wild bird seed
Greens, herbs and weeds – cut grass from the garden, fresh herbs like oregano, basil, mint, calendula, parsley	Fruits – strawberries, blueberries, raspberries, watermelon, melon, pears, peaches, banana (they like frozen berries too)

## Parental Consent

A consent has been created on Arbor; please can all parents/carers give consent via the Arbor App/Parent Portal Website if they are wanting to **allow their children to go into the Quack Shack to feed the ducks**. Children will not be allowed in the Quack Shack going forward without consent.

**Early Years** - Children in Nursery and Reception are welcome to bring in food from home to feed the ducks on their set days and we will prepare this in class.

**Rest of the School** – During OPAL each day, children will be allowed to feed the ducks at lunchtime with Miss Brown and Mr Burrell. If you are wanting to feed the ducks, please bring food into school and keep this with you in your class until lunch time. Please remember duck food needs to be chopped up into small pieces before feeding them 😊

Any donations of food that your child is not wanting to feed to the ducks, please drop these at the school office and they will hand them down to Early Years or OPAL.

Feeding		
Monday	Toddlers	Nursery 30hours
Tuesday	Rec A	
Wednesday	Nursery 15 hours PM	
Thursday	Nursery 15 hours AM	
Friday	Rec B	

Our school are trying to develop the Quack Shack to make it the best we possibly can for the ducks to live but also, to make it as sustainable as possible.

## If anyone would like to donate anything towards our ducks, we are looking for the following items:

- |   |   |
|---|---|
| <ul style="list-style-type: none"><li>• Hay bail for bedding or bags of animal bedding</li><li>• Herbs to plant in pots (living herbs or seeds) Rosemary, peppermint, chives &amp; coriander.</li><li>• Old bags of compost, grow bags and topsoil</li><li>• Egg boxes (to allow us to collect the eggs and sell them)</li><li>• Clover and grass seed Wild bird seed &amp; duck food</li><li>• A-frames made from wood for the ducks to hide in or tunnels</li></ul> | <ul style="list-style-type: none"><li>• Large troughs &amp; large plant pots</li><li>• Fruit and vegetable seeds</li><li>• Large rocks, stones and rockery (no building materials)</li><li>• Stackers boxes and large bins to store food</li><li>• Pond plants to help clear the water</li><li>• Pond filter</li><li>• Pea gravel and stones</li><li>• Hanging baskets that are empty</li><li>• Hanging plants for ducks to hide in</li></ul> |
|---|---|



# Let's Celebrate!

## Attendance

Each week, the class with the best attendance will have an extra **10 minutes of playtime**.

If any class has **100%** attendance, they will have an ice cream/hot chocolate playtime!

Class	This week's attendance	Class	This week's attendance
YRA	96.67%	Y3B	97.33%
YRB	96.36%	Y4A	96.67%
Y1A	92.54%	Y4B	97.59%
Y1B	90.36%	Y5A	91%
Y2A	97.04%	Y5B	94%
Y2B	94.44%	Y6A	92.67%
Y3A	<b>97.67%</b>	Y6B	96.36%
Whole School Attendance:		<b>94.38%</b>	

## This week's Superstars



I would like to say a huge well done to all this week's superstars watch out for their special certificate given out in Assembly! Our superstars for this week are as follows

Year Group	
Reception	Lenny H & Mayson R
Y1	Rocco B & Nancy L
Y2	Darcy C & Ellie N
Y3	Gracie-Leigh P & Alfie B
Y4	Benjamin M & Oliver H
Y5	Emily B & Preston D
Y6	Mia F & Logan W

## This week's House Tokens

This week's winner is **BAMBURGH!**



<b>Bamburgh</b>	<b>205</b>
<b>Hylton</b>	<b>180</b>
<b>Warkworth</b>	<b>165</b>
<b>Lumley</b>	<b>125</b>
<b>Dunstanburgh</b>	<b>150</b>
<b>Alnwick</b>	<b>155</b>

## Times Table Rockstars



Highest Coin Earners	Class
Jack S	Y6A
Freddie J	Y4A
Evie C	Y5B
Biggest Increase in Speed	
Dylan N	Y3A
Penelope W	Y4B
Evie-Jo	Y3A
Most Minutes Played	
Jack S	Y6A
Penelope Williams	Y4B
Ella Brown	Y4A
<b>Golden Guitar Winner – Y4A</b>	

# Accelerated Reader



Children in Y2 - Y6 who have read the most words in their Year group this week are:

Most Words Read	Class
Arya P	Y2
Jochebed O	Y3
Alexis tT	Y4
Edward G	Y5
Darasimi O	Y6
<b>Golden Book Winner</b>	<b>Y2A</b>

The Golden Book goes to the Class with the greatest number of quizzes completed.

## Out of School Achievements

Please email Out of School Achievements to [office@lingeypouse.org](mailto:office@lingeypouse.org)

### A Huge Well Done to... Ross!

On 2nd February, Ross took part in the Goalkeeper Wars Tournament at Ford Football Hub. Ross won all 6 of his matches, scoring 20 goals and only conceding 1, including beating a very good player in the final 3 - 0 to lift the trophy as Goalkeeper Wars Under 8s Champion!

Well done, Ross.



### A Huge Well Done to... Radan!

Radan starred in the Acting up class this week.

Well done, Radan.

## Dates for the Diary

<u>Date/time</u>	<u>Event</u>	<u>Who's involved</u>
<b>Spring Term</b>		
Wednesday 19 <sup>th</sup> February 1:30 – 3pm	Y5 Build the journey of a River	Y5 Students & Parents/Carers
Friday 21 <sup>st</sup> February	Break up for Half Term	Whole School
24 <sup>th</sup> - 28 <sup>th</sup> February 2025	Half Term	Whole School
Monday 3 <sup>rd</sup> March	Return to School	Whole School
Friday 11 <sup>th</sup> April 2025	Last Day of Term	Whole School
<b>Summer Term</b>		
Monday 28 <sup>th</sup> April 2025	School Re-Opens	Whole School
5 <sup>th</sup> May 2025	Bank Holiday	Whole School
26 <sup>th</sup> – 30 <sup>th</sup> May 2025	Half Term	Whole School
2 <sup>nd</sup> June 2025	Occasional Day	School Closed to Children
3 <sup>rd</sup> June 2025	Inset Day	School Closed to Children
18 <sup>th</sup> July 2025	Last Day of Term	Whole School