



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education



Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1.All children throughout the school to access in at least 30 minutes of moderate to vigorous exercise every day.	Introduction to OPAL has transformed lunchtimes as there is something for everyone. Lunchtime has been extended to 1hour 5minutes to ensure pupils have the opportunity to engage in exercise for longer. equipment.	Due to the success, we will continue doing what we are doing. We have appointed additional OPAL ambassadors and have weekly assemblies to celebrate success to welcome children's views on how to make playtimes better. New zones will be created to cater for this to encourage all to engage in exercise. Children who are not active will be targeted.
2. The profile of PESSPA being raised across the school as a tool for whole school improvement	The school hall is timetable so that every class has two PE slots. Children enjoy doing two PE lessons a week and class teachers are confident to teach using the Get Set PE planning. Children's achievements are celebrated via assembly, social media and newsletters.	Some of the lessons were shorter due to assembly so now the hall time table has been tweaked so that 5 PE lessons take place on the non-assembly days and 4 on assembly days. Our children require more on developing sporting values such as team work and resilience. Commando Joes programme to start in September 2023 by Newcastle Foundation alongside class teacher. PE lessons that are delivered by our internal sports coach, the class teach is to support and work with a group.

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff are confident in teaching using Get Set PE planning. Those that are not so confident, lesson plans have been talked through. Shadowing has taken place in units where the teacher is not as confident. Emails have been sent out to inform teachers how to differentiate lessons.	Where possible if the sports coach is delivering a lesson, the class teacher is there to support and gradually build up their responsibilities. All Commando Joes sessions are to be supported by the class teacher. Staff meeting is required to ensure that class teachers are aware of how to cater to needs of all children by using Space, Task, Equipment and People (STEP).
4. Broader experience of a range of sports and activities offered to all pupils	A range of after-school clubs are offered to every class. A previous barrier was not having clubs on the same nights for siblings so we have addressed this and offer clubs to most year groups on the same night.	Many of the same children attend the clubs so we have placed a restriction at the start you can only sign up for one club. We have also ensured that information goes out the half term prior so the club can start straight away instead of missing the first week. We continue to ask children what clubs they want; every year group wants football so Newcastle Foundation will run two after school clubs a week so that each year group have the opportunity to participate.
5. Increased participation in competitive sport	We had two successful competitive sports days and we have entered numerous competitions through Gateshead School Sports Partnership. We have hosted school football matches to make it easier for parents to watch and it has enabled many of our pupils to support the team.	Transport has been a big barrier with increasing costs and smaller mini buses not been available at the times required. We have used the Metro but this makes the event much longer. We have joined Heworth cluster for the next academic year that gives us 6 events that we can attend without transport. We have also made a local network with Whitemere and Windy Nook to offer sporting opportunities between ourselves. This means we don't need transport and we can provide competitive opportunities to those that haven't been selected prior.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All children throughout the school to access at least 40 minutes of moderate to vigorous exercise every day.	Staffing – Teachers, Teaching Assistants and Play workers to encourage pupils to participate. Set member of staff on each zone each day. Pupils as they will take part.	Key Indicator 1 - All children throughout the school to engage in at least 40 minutes of moderate to vigorous exercise every day. Key Indicator 2 -The profile of PESSPA being raised across the school as a tool for whole school improvement. Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> - Pupils grow in confidence in different activities. - As confidence grows less staff are required. - Weekly assembly so that they know what opportunities there are on a lunch time. <p><u>Sustainability</u></p> <ul style="list-style-type: none"> - Resources used in zones are often donations. - Schemes are entered such as 'Sports Slam' to provide additional free equipment. 	<ul style="list-style-type: none"> - Staffing Sports Coach £4,000 - Equipment replenishment
Identify least active participants and provide opportunities to engage in physical activity within the school day	Class teachers to identify bottom 10% of least active children in their class. PE coordinator/ Sports Coach to speak to children to identify what physical activity they would like to do. PE coordinator to encourage them to join after school clubs.	Key Indicator 1 - All children throughout the school to engage in at least 30 minutes of moderate to vigorous exercise every day. Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> - Pupils become more active. - Pupils enjoy playtimes. - Positive impact on attendance. - Pupils to have the confidence to participate in sport out of school. <p><u>Sustainability</u></p> <ul style="list-style-type: none"> - Staff to observe and work alongside coaches so that they can deliver session in the future. 	<ul style="list-style-type: none"> - After School Clubs Sports Coach £2,000

<p>To provide 2 hours of high-quality PE lessons for all pupils.</p>	<p>Class teacher/ Sports Coach/ External Coaches to deliver PE lessons.</p> <p>PE coordinator to provide long term plan and support teachers when required.</p> <p>Pupils to participate in the sessions.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> - Schemes shows progression from one lesson to the next that develops upon skills each year. - Videos are available to show the correct technique if a staff member doesn't feel comfortable modelling it. <p><u>Sustainability</u></p> <ul style="list-style-type: none"> - Class Teacher able to deliver sessions without support. 	<ul style="list-style-type: none"> - Get Set PE subscription - £495 - Newcastle Foundation to run Commando Joes.- Paid out of school budget. - Sports Coach - £4,000
<p>To provide CPD for ALL staff</p>	<p>PE coordinator/Sports coach to attend PE conference.</p> <p>PE coordinator to attend network meetings.</p> <p>Class Teacher to work alongside coaches.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> - Staff members grow in confidence using the scheme. - Children have access to high quality PE and scheme ensures the correct technique is taught. - Staff have knowledge to differentiate PE lessons <p><u>Sustainability</u></p> <ul style="list-style-type: none"> - Class Teacher able to deliver sessions without support. - Increases knowledge for staff member to differentiate tasks. 	<ul style="list-style-type: none"> - GSSP Membership and extra credits - £3885
<p>To provide all pupils with the opportunity to attend at least 1 after school club.</p>	<p>School staff/ external coach to deliver after school club.</p> <p>Pupils to attend a club of their choice.</p>	<p>Key Indicator 1 - All children throughout the school to engage in at least 30 minutes of moderate to vigorous exercise every day.</p> <p>Key Indicator 2 -The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4 - Broader experience of a range of sports</p>	<ul style="list-style-type: none"> - Pupils look forward to participating in a club of their choice. - As pupils are more confident with extra coaching, they are more likely to attend a club out of school. <p><u>Sustainability</u></p> <ul style="list-style-type: none"> - Staff to volunteer to run after school clubs. 	<ul style="list-style-type: none"> - External coaches - £400 Cheerleading Breakfast club 10 sessions. - School staff volunteering their time to deliver sessions.

		and activities offered to all pupils. Key Indicator 5 - Increased participation in competitive sport.		
To provide enrichment opportunities to watch elite sport.	External Coach to deliver sessions. Pupils who take part in the session. All pupils/ Parents offered discounted or free tickets.	Key Indicator 2 -The profile of PESSPA being raised across the school as a tool for whole school improvement. Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> - 47 Children performed several cheerleading routines in front of 2,000, which developed their confidence significantly. - 21 Year 5/6 on 20th October - 26 Year ¾ on 22nd March - Over 160 tickets sold between the two matches to support the group. - Free tickets for Gateshead vs Halifax provided 23 families to attend the match. This encouraged families to attend games in the future. - Gateshead FC brought in the FA Trophy on the 1st July. <p><u>Sustainability</u></p> <ul style="list-style-type: none"> - Take opportunity for free tickets. 	£80 external dance coach to attend performance on 20 th October and 22 nd March.
To celebrate individual & whole school sporting achievements across the wider curriculum	PE coordinator to regularly update PE display with selfies of children's sporting success. Office staff to attach sporting success onto weekly newsletter.	Key Indicator 5 - Increased participation in competitive sport	<ul style="list-style-type: none"> - Pupils grow in confidence as they see their picture on display or on the school newsletter. <p><u>Sustainability</u></p> <ul style="list-style-type: none"> - No cost to celebrate success. 	£0

<p>Provide every child the opportunity to represent Lingey House if they wish to participate.</p>	<p>Staff to take pupils to events. Gateshead School Sports Partnership to run events. PE coordinator to enter events.</p>	<p>Key Indicator 1 - All children throughout the school to engage in at least 30 minutes of moderate to vigorous exercise every day.</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5 - Increased participation in competitive sport</p>	<ul style="list-style-type: none"> - Pupils proud to represent Lingey House. - Pupils work together as a team. <p><u>Sustainability</u></p> <ul style="list-style-type: none"> - Organise events between nearby schools to reduce costs. 	<ul style="list-style-type: none"> - Transport - £1035 - Provide new football and Sports competition kit - £2916
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>20th October – 21 pupils from year 5/6 performed as cheerleaders at the Newcastle Eagles vs Leicester Riders match.</p> <p>22nd March – 26 pupils from 3/4 to perform as cheerleaders at Newcastle Eagles vs Surrey Scorchers</p> <p>Hosted football matches for 5/6 mixed, girls and development squad.</p> <p>Entered Premier League Stars</p> <ul style="list-style-type: none"> - 5/6 Boys - 5/6 Girls <p>Entered GSSP Events</p> <ul style="list-style-type: none"> - Cross Country 2 teams - KS1 multi-skills - Swimming Gala - Dance Festival - 5/6 Mixed Football - 5/6 Girls Football - 4/5 Girls Football - 3/4 Girls Football - 5/6 Cricket - 3/4 Cricket - KS2 Athletics <p>Felling Football</p> <p>5/6 Mixed</p> <p>5/6 girls</p> <p>5/6 Development Squad</p> <p>3/4 Football</p>	<ul style="list-style-type: none"> - Confidence to perform in front of a large crowd. - Pupils have started attend live basketball matches frequently. - Pupils perform in front of friends and family. - Additional games organised to give more pupils the opportunity to participate in competitive sports. - Opportunity to play at Newcastle United’s training ground against the best schools in the area. - More pupils have opportunity to represent Lingey House in different sports. 	<p>Two successful events and we will continue to offer the same opportunity next academic year.</p> <p>Look to host as many matches as possible.</p> <p>Good to play against elite players and was a good learning curve.</p> <p>Enter a variety of sporting events, provide coaching before event in form of lunch time club or after school club.</p>

<p>Entered Heworth Cluster Events</p> <ul style="list-style-type: none"> - 5/6 Football – 2 Teams - KS1 Multi-skills - 5/6 Basketball - 3/4 Futsal - 5/6 Tennis - KS1 Athletics <p>OPAL Winter Wonderland</p> <p>Link with Gateshead Football Club Provided free tickets to watch Gateshead vs Halifax on 16th December.</p> <p>Brought in the FA Trophy to show the children on the 1st July.</p> <p>2 successful sports day ran on Monday 8th July. 1,2 & 3 – AM 4,5 & 6 - PM</p>	<ul style="list-style-type: none"> - KS1 pupils had the opportunity to represent Lingey House for the first time. - Parents are aware of what a play time looks like. - Pupils had an amazing day that they will not forget. - 23 families took the opportunity for a free family ticket. - Hundreds of parents/carers watched the event - All children participated in 70 minutes of physical exercise. - Pupils felt a sense of belonging with their house team. 	<p>Enter all Heworth competitions and enter the maximum number of teams.</p> <p>Fantastic event and lots of positive feedback from pupils and parents.</p> <p>Always take up the opportunity for free tickets.</p> <p>Children enjoyed participating in 5 different activities. Lots of positive comments from parent/carers.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	42/59 71%	<i>Children in year 6 had weekly swimming lessons in year 5. Due to no additional swimming sessions available. We sent out year 6 children instead of year 3 and 5 for the final week.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	35/59 59%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	39/59 66%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<i>Heworth Leisure Centre are not able to offer top up swimming lessons at present. We sent out year 6 children instead of year 3 and 5 for the final week.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>A teacher goes poolside to support the children when needed in swimming lessons.</i>

Signed off by:

Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michael Rippon – PE Coordinator and Class Teacher</i>
Date:	16/07/2024