



Lingey House Primary School Curriculum



School Values

We want to instil in our children the core values of:

Respect

Resilience

Nurture

Kindness

Individuality

These values support the way in which all members of our school community can live and work together in a kind way. They underpin our school aims.

Our School Aims

Our simple, over-arching aim is to provide the highest possible quality educational experience for all our pupils, and nurture and support them to be the kindest, happiest and most academically successful versions of themselves that they can be!

We encourage and develop all our pupils to achieve this by:

- ensuring all our children are provided with an environment in which they are seen, safe, soothed and secure;
- providing equal opportunities for all children;
- nurturing the whole child by providing the support needed to succeed;
- creating a motivated ethos in which our children are challenged to become curious learners with a thirst for knowledge;
- empowering our children to make progress by knowing more and remembering more;
- teaching our children to be kind and have a sense of responsibility – showing respect for themselves, others and their environment;
- encouraging our children to have a positive view of their own self-worth, developing their self-esteem and establishing healthy attitudes and informed choices;
- increasing our children's awareness of spiritual and cultural issues by providing a range of experiences;
- enabling our children to feel a sense of belonging within their school and in their community by appreciating their heritage, taking pride in their locality and understanding their role in shaping the future of the wider world;
- helping our children to understand how to take their place safely and control their future journey in a rapidly changing world;
- inspiring our children to have the ambition and the aspiration to be the best version of themselves.

Appropriate Experiences

In order to shape our curriculum, deepen our children's knowledge and understanding and broaden children's vocabulary we recognise the need to:

- Provide a variety of enrichment opportunities including bringing visitors into school, visits to different places and residential stays and through outdoor play and learning (OPAL)
- Provide a variety of good role models for our children to develop their future aspiration and knowledge of the wide variety of career opportunities available to them
- Develop partnerships and collaborations within and beyond our local community and engage parents in the learning journey of their child(ren)
- Provide a literacy-rich environment; developing spoken English through good role models, developing vocabulary and developing a love of books and reading
- Provide a strong PSHE and RSE curriculum to support the safety, mental health and wellbeing of our children
- Engage parents in the learning journey of their child; building relationships and developing positive partnerships
- Provide opportunities to develop their talents outside of the classroom (e.g., sports competitions & festivals, after school clubs, themed weeks & days)
- Provide leadership experiences for pupils through annual election and training of Pupil Ambassadors for Mental Health, Reading, Play, Sport, Online Safety and Class representatives.

Curriculum Intent

Our school curriculum is designed:

- to enable our children to become respectful and successful adults in terms of being able to find employment in the future, to maintain healthy lifestyles and to be moral citizens
- to provide a relevant, progressive and well-structured academic curriculum which enables children to develop and master a broad knowledge and wide range of skills

Curriculum Drivers

The following curriculum drivers underpin our school curriculum and allow us to deliver our school aims and values:

- Aspiration – to unlock hopes and develop ambition
- Wellbeing – to equip each child with the tools to maintain physical and mental wellbeing, resilience and a positive 'can do' attitude
- Pride- to develop a sense of pride in each child for oneself, their school, community, heritage and the place in which they live

Our academic curriculum is underpinned by our school aims and values and curriculum drivers and our academic curriculum follows the statutory EYFS or the National Curriculum as the basis for content and expectations.

<p style="text-align: center;">EYFS Curriculum</p> <p style="text-align: center;">PRIME</p> <p style="text-align: center;">Personal and Social Development, Communication and Language, Physical Development</p> <p style="text-align: center;">SPECIFIC</p> <p style="text-align: center;">Literacy, Mathematics , Understanding the World, Creative Development</p>	<p style="text-align: center;">National Curriculum</p> <p style="text-align: center;">CORE</p> <p style="text-align: center;">English, Maths, Science, SRE</p> <p style="text-align: center;">FOUNDATION</p> <p style="text-align: center;">Geography, History, MFL, Music, PE, Art & Design, Design Technology, Computing & Digital Literacy</p>	<p style="text-align: center;">Additional Curriculum Subjects</p> <p style="text-align: center;">RE PSHE</p>
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Our academic curriculum is structured providing for each key stage and year group:

- A clear list of what must be covered (see individual subject overviews and curriculum maps)
- Progressive knowledge and skills which will shape children as, for example, scientists or historians
- Specific 'non-negotiable' expectations in the core areas of reading, writing and mathematics in recognition of our school context and the educational starting points of many of our children as lack of skills in these areas can impact upon future success.

Curriculum Implementation

We have a statutory duty to follow the National Curriculum for KS1 and KS2 therefore, our curriculum has been designed with this in mind whilst understanding the needs of our children and community. The order in which skills and knowledge are taught, within subjects, has been carefully thought out to ensure we build on prior knowledge, skills and experiences and that we use the wealth of opportunities to enhance learning that our local area provides.

Every foundation subject will have the same lesson components:

- Lesson question
- Spaced Retrieval (e.g., What did we learn last lesson? What have we already learnt that could help us in this lesson?)
- Introduction of new vocabulary
- Teaching input
- Task
- Lesson review, including key vocabulary

At Lingey House, we endeavour to provide a consistently high standard of teaching and learning across school. Classroom interactions are both purposeful and positive between staff and pupils alike. To ensure a high standard of teaching and learning:

- There will be a continued focus on staff CPD to ensure high quality teaching and learning across curriculum subjects
- There will continue to be a well-managed budget with delegated sums to curriculum leaders to ensure high quality resources
- There will continue to be well-maintained and engaging spaces to learn in school
- We will continue to have a culture of high expectations and challenge for all children
- Time constraints will continue to be reviewed and managed through monitoring and effective timetabling

Curriculum Impact

The impact of the curriculum is evident in the outcomes of our children. They will be confident and able in a wide range of curriculum subjects, will be able to expand their knowledge, understanding and skills year on year and be able to take this with them on the next stage of their learning journey and beyond.

In order for our school curriculum to be effective, we will assess the impact it has on our children and whether they have mastered the subject-specific knowledge defined within our curriculum overviews. We understand that knowledge builds over time and children will only demonstrate effective learning when alteration has been made to their long-term memory. We will use a variety of assessment techniques and approaches including questioning, quizzes, recap summaries, spaced retrieval, and different feedback approaches to ensure we have a rounded picture of the impact of our school curriculum.