

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education



Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£19,360
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2023.	£19360

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	66%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 27 <sup>th</sup> March 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					21%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All children throughout the school to engage in at least 30 minutes of moderate to vigorous exercise every day.	<ul style="list-style-type: none"> <li>- Provide OPAL play and lunch times.</li> <li>- Extend the length of lunch time.</li> <li>- Weekly OPAL assemblies to inform any changes, listen to pupil's views and reward good examples of playing with the golden welly award.</li> <li>- To utilise the school grounds so different opportunities are made available. (Minimum 6 zones and a member of staff to supervise each)</li> <li>- Staff to ensure that the necessary equipment is out ready before the start of play/lunch time.</li> <li>- Sports ambassadors to lead playtime activities.</li> <li>- Continuously adapt the provision to meet the needs of the children.</li> <li>- Identify any pupils that are not active at playtime .</li> </ul>		<p>£2000 (OPAL Fee)</p> <p>£2,000 <b>(Spent 2,000)</b></p> <p>(Staffing)</p>	<ul style="list-style-type: none"> <li>- Reduced staffing as children are able to do their own risk assessment.</li> <li>- OPAL fee is now paid.</li> </ul>	

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	-Discussions with those that aren't active and remove barriers. -Replenish equipment			
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	45%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To provide 2 hours of high-quality PE lessons for all pupils.	<ul style="list-style-type: none"> <li>- Long-term plan ensuring all national curriculum is covered.</li> <li>- Timetable for both halls.</li> <li>- Children allowed to come to school in PE kit on PE days to maximise allocated PE time.</li> <li>- Sports coach to deliver 10 PE lessons a week</li> <li>- PE coordinator and specialist sports coach to support teachers and provide support/coach in sports which they are less confident with.</li> <li>- Provide a scheme of work with detailed lesson plans for each unit of study.</li> <li>- Information provided on how to tailor the session to cater for everyone's needs.</li> </ul>	£550 (Get Set PE Scheme)  £6,600 <b>(Spent £6,600)</b> (Contribution to sports coach salary)  £1,500	Sustainability and suggested next steps:

	- Ensure that we have all the necessary equipment	(Spent £277.50)		
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	13%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide CPD for ALL staff	<ul style="list-style-type: none"> <li>- Provide PE scheme</li> <li>- Make staff aware of free training opportunities provided by GSSP.</li> <li>-Observe lessons</li> <li>- Provide constructive feedback on observed lessons.</li> <li>- Opportunities to observe good practise.</li> <li>-MR to attend 3 x network meetings and PE conference</li> </ul>	£550 – Paid for Key indicator 2. £2,500 (SSP Affiliation)		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	14%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To give all pupils the opportunity to participate in at least sporting after school clubs</p>	<ul style="list-style-type: none"> <li>- Employ coaches to run after school clubs.</li> <li>- Encourage staff to run after school clubs that they are passionate about.</li> <li>- Ask children what ASC they would like.</li> <li>- Monitor who has done what clubs</li> <li>- Create a waiting list and give them priority in the next term.</li> <li>- Target pupils that don't participate in ASC to identify barrier</li> </ul>	<p>£2,400 (1,400 sports coach salary) <b>(Spent £1400)</b></p>		
<p>To provide enrichment opportunities to watch elite sport.</p>	<ul style="list-style-type: none"> <li>- Take part in the Newcastle Eagles 'Chance to Shine' Project</li> <li>- Year 5/6 – 18<sup>th</sup> November</li> <li>- Year 3/4 – 31<sup>st</sup> March</li>   <li>- To invite sporting professionals to inspire children.</li> </ul>	<p>£410 <b>(Spent £240)</b></p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To celebrate individual & whole school sporting achievements across the wider curriculum	<ul style="list-style-type: none"> <li>- Publish school's sporting success on social media and weekly newsletter.</li> <li>- Share success as part of school assemblies.</li> <li>- Encourage children to bring in certificates, medals, and trophies to celebrate their success with their peers.</li> </ul>	£0		- Continue to develop links with clubs to promote opportunities and provide a platform by inviting them in to deliver free coaching sessions.
To provide competitive sporting opportunities for all children	<ul style="list-style-type: none"> <li>- Enter events for years 1-6</li> <li>- Annual Sports Day</li> <li>- Enter 2/3 teams where possible.</li> <li>- New Football Kit</li> </ul>	£1000 Transport <b>(Spent £325)</b> £400		-Football kit will last for 5 years.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	



Date:	
Governor:	
Date:	