



Lingey House Primary School

Temporary Class Teacher

Area	Criteria	
	Essential	Desirable
Application	<ul style="list-style-type: none">Fully completed application form with explanations for any gaps in serviceFully supported in reference	<ul style="list-style-type: none">A supporting letter which demonstrates why you would like to join Lingey House and what you would bring to the school community (2 sides of A4 max)
Qualifications	<ul style="list-style-type: none">Qualified Teacher StatusEducated to degree level	<ul style="list-style-type: none">Evidence of training and commitment to further professional development
Experience	<ul style="list-style-type: none">Experience of teaching in EYFSAbility to adapt learning to meet the needs of all learnersExperience of working with children with SENDExperience of using assessment to support pupil progressDeveloping the whole child through nurture, inclusion and high expectationsExperience of building positive relationships with parents and carersKnowledge of the Statutory Framework for the Early Years Foundation Stage	<ul style="list-style-type: none">Experience of teaching in ReceptionExperience of teaching in another primary phaseExperience of Sounds-WriteExperience of continuous provision
Knowledge	<ul style="list-style-type: none">Knowledge and understanding of how young children learn best, including through playKnowledge and experience of continuous provisionAn excellent understanding of the essential components of effective teaching and learningUnderstanding of relational approaches to behaviour and wellbeingUnderstanding of inclusive practiceUnderstanding of child development and how young children learnUnderstanding of how different types of assessment contribute to pupil's progressUnderstanding and knowledge of how the curriculum can be adapted to meet the needs of pupils with SENDGood knowledge of safeguarding and child protection issues	<ul style="list-style-type: none">Knowledge of Birth to 5 MattersA good understanding of learning outside of the classroomKnowledge of the Tapestry programme.

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Skills and Aptitude	<p>Ability to:</p> <ul style="list-style-type: none"> • Support the development of outstanding practice within school • Analyse pupil data, evaluate performance and plan for improvements in pupil outcomes • Provide high quality feedback to pupils to allow them to improve • Create a stimulating learning environment • Build strong positive relationships with pupils which allow them to thrive • Develop good and effective working relationships with all relevant school partners • Ability to prioritise and manage a range of tasks effectively • Communicate effectively, using a variety of means, to a wide range of audiences • Manage behaviour in a positive manner to promote pupil wellbeing • Excellent ICT skills • Ability to build positive relationships with children, families and colleagues • Commitment to nurture, inclusion and high expectations • Ability to contribute positively to the wider life of the school 	<p>Ability to support the development of a subject throughout the school (Please state curricular strengths)</p>
Personal Qualities	<ul style="list-style-type: none"> • Creativity, energy and enthusiasm • Contribute to the school's role within the community • Passionate about education and particularly determined to improve outcomes for all children • Calm, friendly and approachable • Hardworking, upbeat and energetic • Flexible with a good sense of humour • Positive approach to all aspects of school life • Strong commitment to continuous personal and professional development • Committed to the school's values of Respect, Resilience, Nurture, Kindness and Individuality • Able to build trusting relationships with children, families and colleagues • Reflective and committed to continuous improvement • Committed to helping all children belong, achieve and thrive 	