

# Lingey House Primary School

Reception Class Teacher

Area	Criteria	
	Essential	Desirable
<b>Application</b>	<ul style="list-style-type: none"> <li>Fully completed application form with explanations for any gaps in service</li> <li>Fully supported in reference</li> </ul>	<ul style="list-style-type: none"> <li>A separate well-structured supporting letter indicating why you want to work at Lingey House and the difference you could make to our school (max 1000 words)</li> </ul>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> <li>Educated to degree level</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of training and commitment to further professional development</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Excellent EYFS teaching skills with a passion for learning</li> <li>Able to adapt the curriculum to meet the needs of all learners</li> <li>Experience of working with children with SEND</li> <li>Using a wide range of resources to meet the needs of learners</li> <li>Experience in the use of assessment to improve pupil progress</li> <li>Accountability for and proven track record of raising pupil progress and attainment</li> <li>Developing the whole child through interest, involvement and nurture</li> <li>Knowledge of the Statutory Framework for the Early Years Foundation Stage</li> <li>Developing parental relationships to support learning</li> </ul>	<ul style="list-style-type: none"> <li>2 years experience teaching in Reception</li> <li>Experience of teaching nursery/KS1</li> <li>Experience of using Plan- Do- Review</li> <li>Trained in using the Sounds~Write phonics programme.</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>Knowledge and understanding of how young children learn best, including through play</li> <li>Knowledge and experience of continuous provision</li> <li>An excellent understanding of the essential components of effective teaching and learning</li> <li>Understanding of how different types of assessment contribute to pupil's progress</li> <li>Understanding and knowledge of how the curriculum can be adapted to meet the needs of pupils with SEND</li> <li>Good knowledge of safeguarding and child protection issues</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of Birth to 5 Matters</li> <li>A good understanding of learning outside of the classroom</li> <li>Knowledge of the SeeSaw programme.</li> </ul>

Area	Criteria	
	Essential	Desirable
<b>Skills and Aptitude</b>	<p>Ability to:</p> <ul style="list-style-type: none"> <li>• Support the development of outstanding practice within school</li> <li>• Analyse pupil data, evaluate performance and plan for improvements in pupil outcomes</li> <li>• Provide high quality feedback to pupils to allow them to improve</li> <li>• Create a stimulating learning environment</li> <li>• Build strong positive relationships with pupils which allow them to thrive</li> <li>• Develop good and effective working relationships with all relevant school partners</li> <li>• Ability to prioritise and manage a range of tasks effectively</li> <li>• Communicate effectively, using a variety of means, to a wide range of audiences</li> <li>• Manage behaviour in a positive manner to promote pupil wellbeing</li> <li>• Excellent ICT skills</li> </ul>	<p>Ability to support the development of a subject throughout the school (Please state curricular strengths)</p>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Creativity, energy and enthusiasm</li> <li>• Contribute to the school's role within the community</li> <li>• Passionate about education and particularly determined to improve outcomes for all children</li> <li>• Calm, friendly and approachable</li> <li>• Hardworking, upbeat and energetic</li> <li>• Flexible with a good sense of humour</li> <li>• Promote the school's vision and ethos</li> <li>• Positive approach to all aspects of school life</li> <li>• Strong commitment to continuous personal and professional development</li> <li>• Engage in school's extracurricular activities (eg, discos, school fairs etc.)</li> <li>• Good relationships with all stakeholders</li> </ul>	