



Lingey House Primary School

Temporary Class Teacher (KS1)

Area	Criteria		Evidence A- Application O- Observation R- References I-Interview
	Essential	Desirable	
Application	<ul style="list-style-type: none"> Fully completed application form with explanations for any gaps in service Fully supported in reference A separate well-structured supporting letter detailing what you could bring to Lingey House (max 1000 words) 		A A A
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status Educated to degree level 		A A
Experience	<ul style="list-style-type: none"> Outstanding KS1 teaching skills with a passion for learning Able to adapt the curriculum to meet the needs of all learners Using a wide range of resources to meet the needs of learners Experience in the use of assessment to improve pupil progress Accountability for and proven track record of raising pupil progress and attainment Developing the whole child through interest, involvement and nurture 	<ul style="list-style-type: none"> Developing parental relationships to support learning Recent experience of teaching in more than 1 Key Stage 	A, O, R, I A, I I, O A, I, R
Knowledge	<ul style="list-style-type: none"> Knowledge of the national curriculum and Development Matters and the ability to be creative in developing curriculum to meet the needs of specific groups of pupils An excellent understanding of the essential components of effective teaching and learning Understanding of how different types of assessment contribute to pupil's progress Understanding and knowledge of how the curriculum can be adapted to meet the needs of pupils with SEN Excellent knowledge of assessment in SEN and within national curriculum Good knowledge of safeguarding and child protection issues 	<ul style="list-style-type: none"> A good understanding of learning outside of the classroom 	A, I A, O, I A, I A, I, R A, I

Area	Criteria		Evidence A- Application O- Observation R- References I-Interview
	Essential	Desirable	
Skills and Aptitude	<p>Ability to:</p> <ul style="list-style-type: none"> • Support the development of outstanding practice within school • Analyse pupil data, evaluate performance and plan for improvements in pupil outcomes • Provide high quality feedback to pupils to allow them to improve • Create a stimulating learning environment • Build strong positive relationships with pupils which allow them to thrive • Develop good and effective working relationships with all relevant school partners • Work effectively under pressure • Communicate effectively, using a variety of means, to a wide range of audiences • Support colleagues through positive, effective team working • Manage behaviour in a positive manner to promote pupil wellbeing • Excellent ICT skills 	<p>Ability to support the development of a subject throughout the school (Please state curricular strengths)</p>	<p>A, I A, O, I, R A, I, R</p>
Commitment and attributes	<ul style="list-style-type: none"> • Ambition and drive for pupil and school improvement • Creativity, energy and enthusiasm • Contribute to the school's role within the community • Flexible with a good sense of humour • Promote the school's vision and ethos • Positive approach to all aspects of school life • Strong commitment to continuous personal and professional development • Engage in school's extracurricular activities (eg, discos, school fairs etc.) • Good relationships with all stakeholders • Ability to initiate and manage change 		<p>A, I, O O, I A, I O, I, A, I A, I A, I</p>