

Lingey House Primary School



LHPS: HIGHER LEVEL TEACHING ASSISTANT - PERSON SPECIFICATION

	Essential	Desirable
Qualifications / Professional Development	<ul style="list-style-type: none"> • Have a HLTA qualification or relevant teaching qualification and meet the Higher Level Teaching Assistants Standards • Training in relevant learning strategies and specialist training. skills in a particular curriculum or learning area 	<ul style="list-style-type: none"> • Evidence of continuous professional development. • First aid qualification
Experience	<ul style="list-style-type: none"> • Delivering teaching and learning to whole classes. • Managing and organising an effective learning environment. • Experience of strong behaviour management. • Working with children of relevant age • Implementing national / foundation stage curriculum and other relevant learning programmes / strategies • Planning effective actions for pupils at risk of underachieving 	<ul style="list-style-type: none"> • Experience of planning, delivering and assessment. • Experience of delivering across the primary age range. • Experience of working with a diverse range of needs.
Knowledge and Understanding	<ul style="list-style-type: none"> • The effective use of ICT to support learning – computer, video, photocopier • Good understanding of the principles of child development and learning processes • Working knowledge of national/foundation stage curriculum and other basic learning programmes / strategies • The theory and practice of providing effectively for the individual needs of all children. 	<ul style="list-style-type: none"> • Understanding of relevant legislation/codes of practice relating to child protection

	Essential	Desirable
Skills and Abilities	<ul style="list-style-type: none"> • Provide opportunities for pupils to attain their full potential, through high expectations in work and social development • Create a happy, challenging and effective learning environment. • Provide quality provision to meet the needs of children at different stages in their development. • Commitment to professional development. • A strong team member • The ability to develop positive relationships with children, parents, colleagues and other adults. 	<ul style="list-style-type: none"> • High level of skill in specific subject areas i.e. PE, Music, MFL and Computing
Communication	<ul style="list-style-type: none"> • Communicate effectively orally and in writing to a range of audiences • Maintain good communications systems within the classroom and amongst colleagues. 	
Self-management	<ul style="list-style-type: none"> • Prioritise and manage his/her own time effectively • Work under pressure and to deadlines • Achieve challenging professional goals • Take responsibility for his/her own professional development 	
Attributes	<ul style="list-style-type: none"> • A passion for learning and enabling pupils to develop as enthusiastic, independent learners • A concern for the pastoral and spiritual welfare of students • Able to enthuse and reflect upon experiences to build positive learning relationships • Self-confidence, resilience, perseverance and stamina • Adaptability, flexibility and empathy • Positive and engaging demeanour 	<ul style="list-style-type: none"> • The ability to bring personal interest and enthusiasms to the school community.