



# Lingey House Primary and Nursery School



## Newsletter 17 – 19<sup>th</sup> January 2024

### Headteacher's message

Dear Families,

Thank you so much to everyone who completed our parent questionnaire; it was really good to gather your views. We have been busy analysing the results (see below) and were blown away by the positive responses. As humans, we often take the good things for granted and only focus on the negatives so it was wonderful to read so many complimentary comments about our school and our staff. We will always take feedback on board and will put plans in place to address any concerns raised during this survey.

YOU ARE THE AUTHOR  
OF YOUR OWN STORY.  
IF YOU DON'T LIKE  
WHERE THIS CHAPTER  
IS GOING, IT'S OK TO  
START A NEW ONE.

Like always, please do not hesitate to contact school if you have any queries and I will be happy to either chat with you myself or identify the most suitable member of staff to chat to you. Remember ... we can't do anything about it, if we don't know about it!

Best wishes,  
Chloe Wilkinson

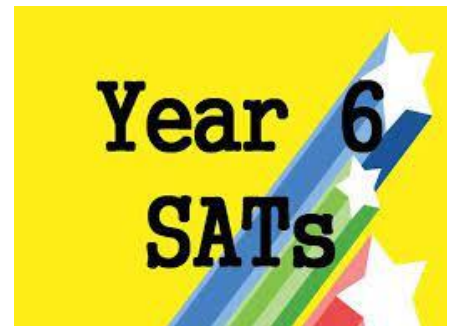
### SATS Meetings

We would like to invite parents and carers of Year 6 children to attend a SATs information meeting on **Tuesday 30th January** in the large hall. To enable as many of you to attend as possible, the first meeting will be at 9 - 9:30am and this will be repeated at 5 - 5:30pm. Please attend whichever time is suitable.

The meeting is to inform you about the KS2 statutory assessments taking place 13th-16th May. We hope this will give you the information needed to best support your child academically and emotionally, as well as being a chance to answer any questions you may have.

We look forward to welcoming as many of you as possible.

Kind regards,  
Year 6 Team



### Coffee Morning

Hannah, our Family Support Worker is continuing our coffee mornings. These take place every week, on a Thursday morning from 9am – 10am in the Lodge. Please come along, everyone is welcome!



## Out of School Achievements

We love to celebrate achievements both inside and outside of school. If you would like to celebrate your child's achievements with us, then please email the details including photographs to [office@lingeyschool.org](mailto:office@lingeyschool.org). We will then publish this on the next newsletter.

## Parent/Carer Questionnaire Results

The results of our parent/carers questionnaire are as follows:

| Question   | % of Parents/Carers who:    |                             |            |
|--|-----------------------------|-----------------------------|------------|
|  | 'strongly agree' or 'agree' | Strongly disagree/ disagree | Don't know |
| 1. My child is happy at this school.   | 95%                         | 3%                          | 2%         |
| 2. My child feels safe at this school.   | 96%                         | 2%                          | 2%         |
| 3. The school makes sure its pupils are well behaved.  | 83%                         | 9%                          | 8%         |
| 4. My child has been bullied and the school dealt with the bullying quickly and effectively.<br><br>67% of families said their child had not been bullied. | 62%                         | 22%                         | 16%        |
| 5. The school makes me aware of what my child will learn during the year.  | 89%                         | 9%                          | 2%         |
| 6. When I have raised concerns with the school they have been dealt with properly.   | 86%                         | 11%                         | 2%         |
| 7. 'My child has SEND, and the school gives them the support they need to succeed.'  | 88%                         | 12%                         |            |
| 8. The school has high expectations for my child.  | 79%                         | 5%                          | 16%        |
| 9. My child does well at this school.  | 95%                         | 2%                          | 3%         |
| 10. The school lets me know how my child is doing. For example: parent's evening, communication at the door, phone calls Facebook, Seesaw                  | 89%                         | 10%                         | 1%         |
| 11. There is a good range of subjects available to my child at this school.  | 92%                         | 1%                          | 7%         |
| 12. My child can take part in clubs and activities at this school. For example: after school clubs, Forest School sessions                                 | 90%                         | 6%                          | 4%         |
| 13. The school supports my child's wider personal development. For examples: visits and visitors, Commando Joes, OPAL, Forest School                       | 94%                         | 2%                          | 4%         |
| 14. The school promotes good attendance.   | 97%                         | 1%                          | 2%         |
| 15. I would recommend this school to another parent.   | 94%                         | 6%                          |            |



## Show Racism the Red Card

We have enjoyed working with Show Racism the Red Card charity today, starting with a fun assembly including a story called 'Something Else'. This helped us to learn about treating everyone kindly and why it's so important. We discussed how we can all be different but still have lots in common and explored how it feels to be treated differently. The children listened so well and discussed how what racism is and how racist incidents can be aimed at people's nationality, skin colour or religion. Children had some fantastic questions! Year 4 and Year 6 took part in some workshops too; we will share more information about these sessions next week. Unfortunately, the Year 5 workshop has had to be postponed but this will go ahead at a later date.



We still have some spaces left in our parent workshops please see below for further details and how to book.



## Parent/Carer Workshops

We are offering a parent/carer workshop (parents/carers from children in all year groups in school are welcome to attend).

### **Parents Workshop- Wednesday 24<sup>th</sup> January 2024 2-3PM**

The session aims to take part in discussions about we're having with children in school about the issue of racism. It aims to better equip you to continue the conversations with your child beyond the classroom.

**Children are then invited to join their parents/carers for the end of the session.**

If you are interested in attending the workshop, please contact the school office ASAP to secure you place.

## 123 Magic

Is a Parenting programme which is delivered by the Early Help Service, within Gateshead Council. It offers support to parents and carers to positively manage your child's behaviours, feelings and emotions. They can also offer support with routines and boundaries, giving tools and strategies to effectively manage behaviour. They offer informal two-hour sessions, which can either be held over TEAMS or face-to-face. Please see our Family Support Worker Hannah, to be sign posted.



## Spotlight on Science



Our scientists in nursery have been looking at signs of winter. They went on a winter walk and observed the ice and frost on the ground.

The children have since enjoyed exploring the properties of ice over the course of the week. They can tell you all about freezing and melting!



## Royal Navy

# HMS NORTHUMBERLAND

## Royal Navy Type 23 Frigate

Experience the Royal Navy like never before, during a tour of **HMS NORTHUMBERLAND** on Saturday 27th January 2024

**Location:** Northumbrian Quay

**Timings:** 1000 – 1500hrs • Parking available at Port of Tyne Ferry Terminal



Please see information from the Royal Navy regarding HMS Northumberland's visit and Ship Open to Visitors (SOTV) event on Sat 27<sup>th</sup> January between 10am and 3pm.

## After School Clubs

We are excited to offer new clubs for this half-term. Please book your child's place via Arbor. Places are limited **so please only sign up to one place per child**. We will let you know if there are any spare spaces available.

| Day       | Club               | Year       | Ran by                | Places                                     |
|-----------|--------------------|------------|-----------------------|--|
| Monday    | Sports             | Year 1     | NUFC                  | 2 Places available – please book via Arbor |
| Tuesday   | Story & Art        | Year 3     | Miss Brown            | 1 Place available – please book via Arbor  |
|           | Sports             | Year 4     | NUFC                  | 2 Places available – please book via Arbor |
| Wednesday | Dance Festival     | Year 5 & 6 | Miss Mather           | FULL                                       |
| Thursday  | Games              | Year 2     | Mrs Jackson           | FULL                                       |
|           | Outdoor Activities | Year 1 & 2 | Mrs Moyle & Miss Hill | FULL                                       |
|           | Crochet            | Year 5 & 6 | Mrs Dellow            | 2 Places available – please book via Arbor |
|           | Basketball         | Year 3 & 4 | Mr Burell             | 5 Places available – please book via Arbor |

## Dates for the Diary

| Date/time                               | Event                          | Who's involved              |
|---|--------------------------------|-----------------------------|
| Wednesday 24 <sup>th</sup> January 2024 | Show Racism the Red Card 2-3pm | Whole School                |
| Friday 16 <sup>th</sup> February 2024   | Break up for half term         | Whole School                |
| Thursday 28 <sup>th</sup> March 2024    | Break up for Easter            | Whole School                |
| Monday 15 <sup>th</sup> April           | Back to school                 | Whole School                |
| Friday 24 <sup>th</sup> May 2024        | Break up for half term         | Whole School                |
| Monday 3 <sup>rd</sup> June 2024        | Occasional Day                 | School closed to all pupils |
| Tuesday 4 <sup>th</sup> June 2024       | INSET Day                      | School closed to all pupils |
| Wednesday 5 <sup>th</sup> June 2024     | Back to school                 | Whole School                |

## Opal Update



### **The forest is back!**

After our wonderful winter wonderland celebrations, the school grounds were left looking not so wonderful. So sadly, we had to close the forest in the weeks prior to the Christmas break and even the first week back! Thanks everyone... Seriously though the children have been crying for us to re-open the forest, they aren't used to being limited to certain spaces anymore and so they shouldn't be. Opal allows us to give our children the freedom to explore, play and release all that pent up energy.

So, on Wednesday we made the decision to reopen the forest and our children did not hesitate to get stuck right in. Creating dens; exploring the wild and getting messy in the mud kitchen. They done it all. What an amazing feeling it is to have it back!



### **The pallet "village" is now open!**



You will have noticed 3 houses popped up on the yard and before you say anything, they are houses... we aren't getting chickens! It is the beginning of our pallet village. We have been super excited to introduce the pallet village, as we can't wait to see what the children get up to! Some of our year 5 children are already trying to claim one of the houses as their hangout.

There are plans to build some more houses (but Mr Burrell ran out of screws), as well as potentially getting the children to decorate them when the warmer weather arrives. We will keep you up to date with all the major developments regarding the pallet village, so stay tuned.



# THINK BEFORE YOU THROW!

We are always looking for ways to better our playtimes and would be ever so grateful of any donations you could give to help us improve our loose parts provision.

## Loose Parts donations:

- **Recycled tyres**
- **Pallets**
- **Wooden or plastic crates**
- **Guttering and PVC piping**
- **Wood and timber**
- **Logs/branches and driftwood**
- **Ropes**
- **Large traffic cones**
- **Old traffic/street signs**
- **Tarps**
- **Troughs/tough trays**
- **Large plastic compost bins/container**
- **Cable reels**
- **Wheelbarrows**
- **Seeds/Plants and trees**
- **Musical Instruments**



If you have any weird and wonderful objects that you aren't sure we will take don't hesitate to ask us. We would love a jet plane but will happily settle for an old boat...

Thank you!

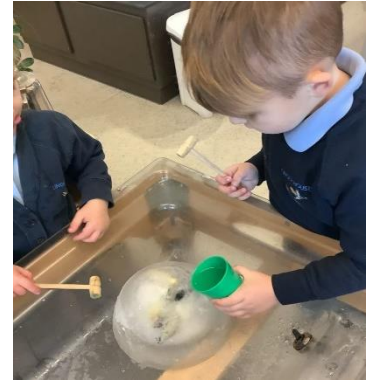


# EYFS Newsletter

## Nursery

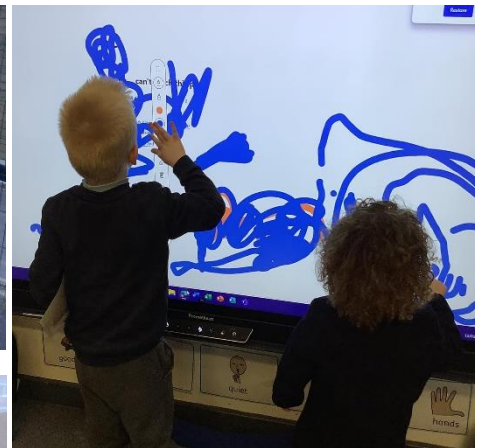


Nursery have had a great week! We have shown a great interest in winter and talking about the changes outside to the weather. The children have enjoyed exploring the area around us. They have noticed frozen grass, frozen muddy puddles, frost trees and bare trees with no leaves. We loved pretending to be a dragon and seeing our own breaths in front of us.



## Stay & Play Phonics Reception

Thank you to all the parents/carers who were able to attend the Stay & Play. We hope you all enjoyed it and found this informative so that this helps with supporting phonics at home. We look forward to seeing you all again at the next Stay & Play!





## Reminders:

- **Nursery Door** - On a morning and collection, can all parents/carers please remember to queue. Please wait until the person in front of you has come into Nursery, we want drop off to be as smooth as possible. This will allow us to attend to each child's needs without them getting upset.
- **Returning Clothes** - Please return any spare clothes that your child has borrowed from school's stock, especially socks and underwear.
- **Lost Property** – Some children are missing bobble hats, cardigans and other items from Nursery, these items have named labels. We know that children often have the same or similar items of clothing, so can we ask all parents to check that they have the correct clothing at home.
- **Wellies** – Nursery: Can all parents/carers ensure all children have wellies in school, these should be in a separate carrier bag with their name on to keep on their pegs.
- **Seesaw** – Please remember to check Seesaw every week for updates, homework tasks and what your child has been doing at school. We would be grateful if you could upload photos of your child completing activities that they enjoy doing at home, this doesn't need to be homework. This allows us to share these activities with your child and their friends.

## Reading

- **Library Books** - Nursery library books should be returned every Thursday, ready to be changed and handed out again on a Friday. Please see Seesaw for details of arrangements for changing library books in our Reception classes.
- **Reading Books:** The children in our reception classes are provided with a reading book and a reading record to support their phonics development. These should be brought into school every day. Please see Reception staff with any questions you may have regarding phonics.


## Donations of the following items would be greatly appreciated:



- **Birds-** Yogurt pots, egg boxes, kitchen roll tubes and pines cones – please get collecting so we can use these to make our bird feeders!
- **Winter Walks** – Please look out for stones, pebbles, pinecones, leaves, sticks, fir tree branches etc whilst out on your travels. We would like these items to enhance our mud kitchen and playdough areas.
- **Baby Items** - We are collecting the following baby accessories e.g. nappies, bottles, rattles, baby dishes/spoons, empty wipe packets, talc bottles, sudocrem bottles etc.
- **Mud Kitchen** – We would like old spoons, whisks, ladles, baking trays, tins, pots and pans, jugs, and measuring cups to use in our cooking area.
- **Clothes** – Any donations of spare children's clothes would be extremely welcome for us to add to our school stock. The current weather means that children are needing to be changed more often than usual – in particular SOCKS!
- **Snack money** - Thank you to all parents who are giving towards our voluntary snack money each week. The money collected allows us to cook with the children and buy additional snacks for them. Donations from as little as 50p per week would be most welcome and can be handed to staff at the nursery door.


Many Thanks, Miss Hamilton, Miss Smith, Mrs Clydesdale and Mrs Cook

# Let's Celebrate!

| <b>Attendance</b><br>Each week, the class with the best attendance will have an extra 10 minutes of playtime.<br><br>If any class has 100% attendance, they will have an ice cream/hot chocolate playtime! | Class                    | This week's attendance | Class        | This week's attendance |
|--|--------------------------|------------------------|--------------|------------------------|
|  | YRA                      | 96.6%                  | Y3B          | 99.3%                  |
|  | YRB                      | 92.4%                  | Y4A          | 92.9%                  |
|  | Y1A                      | 98.1%                  | Y4B          | 94.3%                  |
|  | Y1B                      | 96.6%                  | Y5A          | 93.6%                  |
|  | Y2A                      | 95.2%                  | Y5B          | 95.9%                  |
|  | Y2B                      | 99.3%                  | Y6A          | 97%                    |
|  | Y3A                      | 96.6%                  | Y6B          | 94.5%                  |
|  | Whole School Attendance: |                        | <b>95.8%</b> |                        |

|  <b>This week's Superstars</b><br>I would like to say a huge well done to all this week's superstars watch out for their special certificate given out in Assembly! Our superstars for this week are as follows: | Year Group | Superstars               |
|--|------------|--------------------------|
|  | Reception  | Jude W and Olivia B      |
|  | Y1         | George N and Kaiden H    |
|  | Y2         | Emilie P and Connor F    |
|  | Y3         | Chloe Mc and Elizah S    |
|  | Y4         | Finley C and Jax R       |
|  | Y5         | Olivia M and Daisy-Mae W |
|  | Y6         | James D and Jessica M    |

| <b>Times Table Rockstars</b><br><br>  | Biggest Earner                   | Class |
|---|----------------------------------|-------|
|   | Jack S                           | 5B    |
|   | Georgie G                        | 6B    |
|   | Finlay C                         | 4A    |
|   | Biggest Increase in Speed        |       |
|   | Daniel R                         | 4B    |
|   | Alisha T                         | 4B    |
|   | Olivia N                         | 4B    |
|   | Minutes Played                   |       |
|   | Finlay C                         | 4A    |
|   | Jack S                           | 5B    |
|   | Georgie G                        | 6B    |
|   | <b>Golden Guitar Winner – 4A</b> |       |

| <b>This week's House Tokens</b>   |   |                 |            |               |            |                  |            |               |            |                     |            |                |            |
|---|---|-----------------|------------|---------------|------------|------------------|------------|---------------|------------|---------------------|------------|----------------|------------|
| This week's winner is <b>Lumley!</b><br><br> | <table border="1"> <tr> <td><b>Bamburgh</b></td> <td><b>230</b></td> </tr> <tr> <td><b>Hylton</b></td> <td><b>220</b></td> </tr> <tr> <td><b>Warkworth</b></td> <td><b>160</b></td> </tr> <tr> <td><b>Lumley</b></td> <td><b>235</b></td> </tr> <tr> <td><b>Dunstanburgh</b></td> <td><b>205</b></td> </tr> <tr> <td><b>Alnwick</b></td> <td><b>185</b></td> </tr> </table> | <b>Bamburgh</b> | <b>230</b> | <b>Hylton</b> | <b>220</b> | <b>Warkworth</b> | <b>160</b> | <b>Lumley</b> | <b>235</b> | <b>Dunstanburgh</b> | <b>205</b> | <b>Alnwick</b> | <b>185</b> |
| <b>Bamburgh</b>   | <b>230</b>  |                 |            |               |            |                  |            |               |            |                     |            |                |            |
| <b>Hylton</b>   | <b>220</b>  |                 |            |               |            |                  |            |               |            |                     |            |                |            |
| <b>Warkworth</b>  | <b>160</b>  |                 |            |               |            |                  |            |               |            |                     |            |                |            |
| <b>Lumley</b>   | <b>235</b>  |                 |            |               |            |                  |            |               |            |                     |            |                |            |
| <b>Dunstanburgh</b>   | <b>205</b>  |                 |            |               |            |                  |            |               |            |                     |            |                |            |
| <b>Alnwick</b>  | <b>185</b>  |                 |            |               |            |                  |            |               |            |                     |            |                |            |



# *Out of School* Achievements



A huge well done to...  
**Ellis & Grace!**

Ellis and Grace attend Bodyrockerz Dance Club on Tuesdays, after they have finished school. They both performed at their Christmas show and did absolutely fantastic. This resulted in them receiving a Rosette for being incredible dancers. We are all so proud of them.

**Well done, Ellis & Grace!**



A huge well done to...  
**Dominic!**

Dominic attended the Annual Awards Ceremony for Stagecoach Theatre School on Saturday night, he was awarded Performer of the year! This award is given to one student across the whole school, competing against 90 children across 3 stages!

This award reflects Dominic's excellent progress, hard work and performance skills throughout the year at Stagecoach theatre school.

We are all proud of you Dominic.

**Well done, Dominic!**

