Lingey House Primary School PE and Sports Premium 2021/22



Department for Education Vision for the Primary PE and Sport Premium ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. The premium must be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4. Broader experience of a range of sport and activities offered to all pupils.
- 5. Increased participation in competitive sport.

In 2021-2022 the school received £19,360 + £9,378 rollover from previous year = £28,738 to spend on school P.E. and Sport. Outlined below is how we spent this funding.

Key Indicator	What do we want to achieve	How do we achieve it	Cost	Impact
1,2,4 & 5	All children throughout the school to continue to engage in 30 minutes of moderate to vigorous exercise every day.	 Utilise all school grounds so each bubble has got a playing area. Lunchtime coach is timetabled to work with different year groups. Provide equipment for pupils to play with. When safe to do so open all areas so children can mix. Sports crew to be hired and trained to lead playtime activities. Sign up to OPAL 	Lunchtime coach twice a week -£1580 OPAL-£2440 6 x half day (MF & KB) OPAL training supply costs £567 Equipment- £662 of £3441, specifically spent of play equipment for lunch and break times. Sports coach is timetabled to be out for 30 minutes each lunchtime.	By the end of the year, pupils were able to mix and children benefited from being able to use all the play areas in our school grounds at a playtime and lunchtime. Children looked forward to their lunch time session with the coach and this increased participation. Sports Crew was recruited however due to not being able to mix in first two terms we were not able to utilise them. Although we haven't seen an impact of OPAL yet but we have areas set up for September 22 and we anticipate this will provide variety of activities that are accessible for all pupils.
1,2,3,4 & 5	To provide 2 hours of high-quality PE lessons for all pupils.	- Long-term plan ensuring all national curriculum is covered	Coaching - £7912 1 term - Juno Dance (1 afternoon)	Our focus this year was develop ball skills and as a result of year 1-6 having a

and is in line when	3 terms - Newcastle	block of coaching we saw a
		3
competitions are held.	Eagles (1 afternoon)	great improvement on
-Timetable for both halls.	$2\frac{1}{2}$ terms - Active	fundamental skills such as
- Children allowed to come to	Future (2 afternoons)	throwing and catching. Staff
school in PE kit on PE days to	Payment to SSP from	were more confident when
maximise allocated PE time.	summer term 2021.	they were working alongside
- Provide a coach to develop		and actively joining in by
ball skills for years 1-6	Sports coach to	taking a group. They used this
(Newcastle Eagles)	deliver PE lessons on	session to help plan their next
- PE coordinator to support	4 afternoons.	session without the coach and
teachers and provide		this was a great opportunity
support/coach in sports which	PE Scheme Get Set	to ask any questions. After a
they are less confident with.	PE - £550	
•	PE - £550	successful deep dive it was
- Provide lesson plans for each		advised to provide a more
unit of study.	$2 \times \frac{1}{2}$ day supply to	proscriptive lesson plans.
	cover MR to devise	After a trial using GetSet PE,
	LTP & complete deep	all staff were in favour of
	dive £188	using it going forward as it
		provides step by step
		instructions and they can rely
		on the videos to show the
		correct technique in an
		activity. Now we have a clear
		progression of skills in each
		sport.

1,4,5	To celebrate individual & whole school sporting achievements across the wider curriculum	 Publish school's sporting success on social media and weekly newsletter. Share success as part of school assemblies. Encourage children to bring in certificates, medals, and trophies to celebrate their success with their peers. 	£0	All sporting events are celebrated via social media, newsletter and in assembly. On a weekly basis children celebrate their sporting success by bringing in their awards and they explain what they did.
1,2,4 & 5	To provide enrichment opportunities to watch elite sport.	 Organise a trip to watch England Women vs Austria at the Stadium of Light. Take part in the Newcastle Eagles 'Chance to Shine' Project. 	Subsidised tickets and transport for England Game - £165 Coach to support the dance group to perform at Newcastle Eagles match. £55	Many children witnessed their first professional football watch. It increased awareness of Women's European Championships and as a result we started a girls football after school club. Our dance after school club performed 6 dances in front of 2,000 people making it a memory that they will never forget. Due to our partnership, we had 90 parents/pupils that attended an elite basketball match and

				watched our dance group perform.
1,2,3 & 4	To provide high quality equipment for sporting activities that have been safety checked.	-Annual PE inspection - Replace like for like condemned equipment - Audit current PE equipment - Make a list of equipment required in line with GetSet PE lessons - Order equipment.	£3441	Replenished PE cupboard to ensure that we have sufficient equipment for all Get Set PE lessons. E.g we now have 15 gymnastics mats so it's 1 between 2 so more pupils can participate at the same time. Equipment purchased: Gymnastics Mats, Footballs, Basketballs, Basketball Hoops, Sports Day Equipment, Spot Markers, Playtime, Equipment, Athletics Equipment, Speaker & OPAL equipment.
1,4 & 5	To improve our links with local sports clubs to create more pathways for our children.	- Employ local coaches. -Form partnership with local groups -Advertise sessions via social media.	£7912 (repeated)	Tyneside Futsal, Cardinal Hornets and Juno Dance coach in the school. - Work with Felling cricket club, Gateshead Football Club, Felling Magpies, Leam Rangers and Goju-Kai Karate.

1,2,4 & 5	To give all pupils the opportunity to participate in at least sporting after school	 Employ coaches to run after school clubs. Encourage staff to run after school clubs that they are 	£22150	Futsal and basketball clubs were all year round for different year groups to take part.
	clubs	passionate about. - Monitor who has done what clubs -Create a waiting list and give them priority in the next term. - Sports Coach employed.	Sports coach runs 2 after school clubs.	Football, Girls Football, Tennis, Athletics, Forest Fun, Stay and play and fitness after school clubs ran for a minimum $\frac{1}{2}$ a term.
1,2,4	To demonstrate school values through PE	 Display school values on PE board and provide examples of each. Teachers to identify examples of pupils demonstrating the values in PE lessons. 	£0	Pupils have a great awareness of the school values and can apply them.
1,2,4 & 5	To provide pupils with opportunities to compete with themselves and other schools via an annual programme of events.	- Select events to participate - organise intra school events with other class in year group. -Annual Sports Day	£567- 3 days supply to run 3 sports days. £2412 SSP £811 Transport to events £39	We hosted sports days and invited parents in. competitions between classes were restricted due to covid until the summer term. We entered several events: Football league & cup, girls football cup, Basketball,

			Felling FA affiliation 22/23	Cross Country, Quad kids and dance festival. We have affiliated for the ESFA for the 22/23 season.
1,2&4	To provide cross curricular links with PE	 Maths videos e.g Supermovers Set up of orienteering course Use orienteering course for maths, geography, history and phonics lessons. 	£429	Many classes use activities such as supermovers as part of Quick Maths. Orienteering course is set up and was used in geography lessons looking at symbols and scales.
1,2,3 & 4	To provide CPD and support staff to ensure high quality PE is taught in school	 MR to attend PE conference MR to attend 3 network meets and any other relevant training, PE scheme provided. Staff offered chance to watch good practice. SSP CPD sessions offered to staff 	£189 (1 day supply)	MR benefited from deep dive training. PE conference ideas gathered - starting to use show me what you as a recap from previous lesson. Get Set PE scheme has provided staff with detailed lesson plans with clear progression.

Final Expenditure

	Amount	More Details
Coaching	£7912	Curriculum Coaching Support 1 term - Juno Dance (1 afternoon) 3 terms - Newcastle Eagles (1 afternoon) 2 $\frac{1}{2}$ terms - Active Future (2afternoons) Payment to SSP from summer term 2021.
Lunch Time Club	£1580	Twice a week Active Future run a lunchtime club.
After School Club	£2370	Basketball club all year round, Fustal club all year round and dance for 1 term. Subsidised ticket and taxi to England vs Austria & coach to support dancers at Newcastle Eagles match.
Orienteering	£429	Orienteering markers professional made.
Equipment	£3441	Replenishment of equipment
Transport	£811	Transport to various sporting events
Healthy Schools	£950	Subscription to GSSP health schools
SLA	£2412	Subscription to GSSP
Staffing	£5804	8 days supply (3 x KB & MF $\frac{1}{2}$ days OPAL, 2 days MR Sports Day, $\frac{1}{2}$ day MR deep dive, $\frac{1}{2}$ day MR MTP development, 1 day TB Sports Day, 1 day MR PE Conference) Sports Coach Wage
OPAL	£2440	Subscription to OPAL
Memberships	£589	Subscription to Get Set PE and affiliation to Felling FA for 22/23 season.
Total	£28,738	

Swimming Data - Year 6 2021/22

Meeting national curriculum requirements for swimming and water safety.	67%
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2021. Please see note above	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	No Year 6 had lessons for the whole of the academic year.