

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

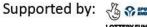
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:















Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,360
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,390
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 0

Swimming Data

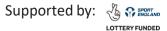
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%













Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes









Action Plan and Budget Tracking

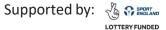
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	22/23 Total fund allocated: Date Updated:			
Key indicator 1: The engagement recommend that primary school p	Percentage of total allocation:			
				22% £4350
Intent	Implementatio n		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocate d:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	- Provide OPAL play and lunch timesExtend the length of lunch time Weekly OPAL assemblies to inform any changes, listen to pupil's views and reward good examples of playing with the golden welly award To utilise the school grounds so different opportunities are made available. (Minimum 6 zones and a member of staff to supervise each) - Staff to ensure that the necessary equipment is ready before the start of play/lunch timeSports ambassadors to lead playtime activities Continuously adapt the	£2350 (OPAL Fee) £2,000 (Sports Coach) £0 (Staff take an early lunch so that they can cover lunchtime)	- Lunchtime has been extended to 1 hour 5 minutes to ensure pupils have the opportunity to engage in a exercise for longer. - We have years 1-6 out at break and lunch at the same time that allows the older pupils to have a leadership role. - OPAL has transformed break and lunchtime to offer something for everyone by opening the whole of the school grounds. Zones include -3 football pitches -2 climbing frames -Forest school -Mud pit -Sports games lead by sports	own risk assessment. - OPAL fee is now paid. - Ask for donations to use play equipment. - Enter free schemes such as, 'Sports Slam' - Target specific children who don't engage in 30 minutes and find out what they would like to do. -Pupils voice to see what new zones they would like to













	active at playtime.		 Mini golf course Music area Den building Loose parts Class competition of a bingo board provided us with a wide range of donated equipment which has enhanced our provision. Pupils aware of how much exercise they need to do in and out of school. Majority agreed that they do over 30 minutes and of that group of people most said they exercised for more than 45 minutes in school on days 	
			when they don't have PE.	
Key indicator 2: The profile of PESS	PA being raised across the school	as a tool for wh	,	Percentage of total allocation:
Key indicator 2: The profile of PESS	PA being raised across the school	as a tool for wh	,	_
Key indicator 2: The profile of PESS Intent	PA being raised across the school of the sch	as a tool for wh	,	allocation:
	Implementation	Funding allocate d:	ole school improvement	allocation:













school in PE kit on PE days to	0,,,00	comfortable modelling it.	- Adaptations to all lessons to
maximise allocated PE time.	-£6,600	- Specialist sports coach has	cater for SEND pupils.
- Sports coach to deliver 10 P lessons a week - PE coordinator and specialises sports coach to support teach and provide support/coach is sports which they are less confident with Information provided on hor	to sports st coach salary) hers	been on hand to give advice along with PE coordinator that has provided staff with reassurance that they are delivering is correct. - Sports equipment has been purchased to ensure that multiple games can be	- Use STEP to provide
tailor the session to cater for everyone's needs Ensure that we have all the necessary equipment	-£2316	played at once during PE lessons.	-People – Change partners. This can be so abilities are paired together or pupils that are succeed they take up a leadership role All equipment is available for all Get Set PE lesson plans.

				Percentage of total allocation:
				13% £2543
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
To provide CPD for ALL staff	 Provide PE scheme Make staff aware of free training opportunities provided by GSSP. 	£495 – Paid for Key indicator 2.	 Staff are happy with the Get Set PE scheme. Monitoring showed that classes were following the 	-Survey Staff to find out where they need support. Use GSSP training to support any staff.
	 Provide constructive feedback on observed lessons. 	Affiliation)	scheme and that both classes in the year group were at the correct point.	-Provide whole school CPD on areas of weakness. Continue to monitor PE
	 Opportunities to observe good practise. 		- Provided positive feedback with suggestions on how to	lessons. -ECT is now comfortable













Key indicator 4: Broader experienc	alongside ECTMR to attend 3 x network meetings and PE conference	£168 es offered to all	improve ECT observed sports coachECT shadowed sports coach and worked together in multiskills unit Network meeting provided with networking opportunities, competition dates and training.	teaching multi-skills. Percentage of total allocation: 10% £2015
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To give all pupils the opportunity to participate in at least sporting after school clubs	periodi ciobs mai mey are		 Long term plan showed a variety of after school clubs each term for every year group. Provided clubs for the most popular activities from child survey. Spaces are advertised on our weekly newsletter. Multiple clubs on one night has allowed parents to pick up all their children at 4:15pm. Breakfast club was a success and it ensured children were on time for school 	-Make sure all parents know how to book a club via arborParents know that on the last day of the half term clubs go live on arbor at 3pm for the following termContinue pupil voice to offer most popular sportsTarget children who don't attend and provide opportunities.













	- Trial breakfast club			
To provide enrichment opportunities to watch elite sport.	- Take part in the Newcastle Eagles 'Chance to Shine' Project - Year 5/6 – 18 th November -Year 3/4 – 31 st March -To invite sporting professionals to inspire children.	£80	basketball for Cardinal Hornets.	when he is back in Gateshead.













Key indicator 5: Increased participa	Percentage of total allocation:			
Intent	Implementation		Impact	6% £1071
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To celebrate individual & whole school sporting achievements across the wider curriculum	 Publish school's sporting success on social media and weekly newsletter. Share success as part of school assemblies. Encourage children to bring in certificates, medals, and trophies to celebrate their success with their peers. 	£O	trophies. - Photos of the children are celebrated on PE displays in main hall.	- Continue to develop links with clubs to promote opportunities and provide a platform by inviting them in to deliver free coaching sessions Continue to update the display with new photos each term Create a document showing local clubs for each year group.
To provide competitive sporting opportunities for all children	- Enter events for years 1-6 -Annual Sports Day - Enter 2/3 teams where possible Purchase additional football kitSignpost pupils to local clubs.	£42 Stickers £970 Transport £59	the whole team.	-We have two football kits Maintain SSP membership and enter competitions Make links with Whitemere Primary School to have regular sporting competition without transport costs.











